

Novel Study Choice Board

Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Record at least 5 vocabulary words that you found interesting. Note why you chose those words.	Write a summary of the book or chapter that you read.	Create a conversation between two characters from your book.	Compare two characters from the text.	Justify the actions of a character in the book.	Write a letter to the author of the book that describes your opinion of the book or a specific part of the book.
Draw a diagram of something that was described in the book and label the parts.	Summarize events from the text by creating a comic strip.	Research a person or event from the text and make a storyboard to explain what you found.	Use a graphic organizer to compare characters or events from the text.	Develop a visual presentation to justify the actions of a character.	Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.
Visual-Spatial	Logical-Mathematical	Verbal-Linguistic	Visual-Spatial	Emotional-Interpersonal	Authorial
Naturalist	Mathematical	Logarithmic	Sequence events from the text on a timeline.	Demonstrate understanding of the information in the text in a way that makes sense to you.	Consider how the author's life may have influenced how he wrote the text.
Naturalist	Mathematical	Logarithmic	Use a flow chart to explain several key events from the text.	Explain how the text represents information that all students should know.	Make a hypothesis about what may have changed if a character were in a different setting in the book.
Naturalist	Mathematical	Logarithmic	Suggest a solution to a problem from the text.	Critique the motives of the characters in the text.	Rate the actions of a person or people from the text. Explain why you rated each one this way.
Naturalist	Mathematical	Logarithmic	List parts of the text that appeal to each of the five senses.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Rate the actions of a person or people from the text. Explain why you rated each one this way.

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<p>Write a poem about two main events in the story.</p>	<p>Pick five vocabulary words you found interesting. Use them in a different sentence.</p>	<p>Draw a picture of the main character, and then write ten words that describe the main character.</p>
<p>Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen?</p>	<p>Create a graphic organizer comparing and contrasting two characters in the story.</p>	<p>Compare one of the main settings of the story to the setting where you live.</p>
<p>Write an interview for a main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.</p>	<p>Compare two settings from the text.</p>	<p>Design a comic strip that shows the sequence of events in the story.</p>
	<p>Suggest a solution to a problem from the text.</p>	<p>Choose a character and imagine you walked into his room. What would you find in his room, and why?</p>